

Reception Curriculum Map

Spring Term



Literacy & Communication and Language

I will be learning to...

- Share Stories and Information books and rhymes about different types of transport
- Role-play in imaginative areas - Space ship / Garage/ airport/shop
- Begin to write simple sentences using full stops and finger spacing
- Using phonic knowledge when writing/spelling words.
- Talk about vehicles and travel
- Writing about vehicles / transport - Price lists, labels, tickets, appointments and passports
- Phonic games / activities - "I Spy", "Robot Talk", CVC and CVCC games
- Continue to learn tricky words and begin to spell accurately

Mathematics

I will be learning to....

- Counting and recognising numbers to 20 and beyond
- Addition and subtraction using fingers, objects and number line
- Build an awareness of numerals related to topic and personal significance e.g. labels, number plates
- Find one more and one less
- Begin to use the language related to money
- Recognise coins and begin to add small amounts together
- Recognise 3D shapes and begin to identify features
- Order events
- Measure using non standard units

Space, land and sea

Religion

I will be learning to...

- Know that a wedding is a special event
- Participate in a wedding role play
- Re tell the wedding feast at Cana
- Know the characters from the Christmas story
- Know that Jesus was born in a stable
- Order the Christmas story
- To say thank you to God

Physical Development

I will be learning to...

- Build bridges and roadways for transport to move along. Use wooden blocks, pipes, wooden planks etc... to construct indoors and outdoors
- Draw roads on the pavements and use the bikes and scooters to move along
- Set up a digging area in the outdoor area to encourage construction
- Practice road safety on a quiet road or playground
- Dragon craft to encourage fine motor skills
- Use chop sticks to pick up objects
- Pancake day: Pancake races and pancake tossing.

Expressive Arts and Design

I will be learning to...

- Tyre / wheel printing - paint, dough and sand
- Observation drawings - vehicles , Junk model box vehicles
- Make Chinese lanterns and dragon puppets
- Create space pictures using collage techniques
- Play with small world sets Inc. trains, space rockets and pirate sets
- Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.
- Explores the different sounds of instruments.
- Manipulates materials to achieve a planned effect.
- Selects appropriate resources and adapts work where necessary.
- Selects tools and techniques needed to shape, assemble and join materials they are using.
- Create a collage using the influence from Van Gogh's 'Starry Night'.

Personal Social Emotional Development

I will be learning to....

- Beginning to work independently
- Working/playing together on tasks/role play
- Group role play - build a bus, conga train, winter den
- Use of parachute - co-operative games
- Talk about the "Golden Rules" behaviour code
- Circle games - "Take the car and pass it round", remembering games,
- Learn all about the festival Chinese new year and compare to other new year celebrations around the world
- Displays / artefacts / activities for Chinese New Year / Spring
- SEAL activities - Going for goals, setting personal targets.

Understanding of the World

I will be learning to...

- Explore boats and how they float.
- Explore floating and sinking
- Look at the properties of sand and how it behaves when wet or dry
- Explore different types of transport and talk about when we would use them, where we would go and who would use them?
- Use a variety of materials to create boats and planes.
- Transport now and then
- Chinese New Year: Learn how Chinese people celebrate Chinese new year. Share some Chinese food and link to their symbolic meaning.
- Walks to look at vehicles / tyre and exhaust centre - digital photographs / picture maps
- Children know about similarities and differences in relation to places, objects, materials and living things.
- They make observations of transport vehicles