



**Ss Peter & Paul Catholic Primary School**  
**Sports Funding Impact and Analysis Statement**  
**Following pages are tables showing impact of**  
**Government Sports Funding for 2017 - 2018**



## Background:

The Government has provided funding until 2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Department for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Headteachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the Primary Phase. All schools receive a lump sum of £16,000 plus an additional £10 per pupil. We are proud of the PE curriculum and sporting opportunities that we have on offer at Ss Peter & Paul Catholic Primary School. We believe that the purpose of Physical Education is to inspire and motivate all children to be active in their lives, enabling them to become physically confident. The importance of living a healthy lifestyle and taking regular exercise needs to be encouraged, alongside the teaching of key fundamental skills. We believe that children should have opportunities to apply the skills they have learnt in competitive situations, either within teams or individually. As a result, key values, including team work, resilience, determination and fair play, can be taught and promoted in an active way. We believe these key values are vital for pupils' development because lots of these are transferable skills, which can be applied to wider life experiences. Furthermore, we believe that PE plays a fundamental role in educating the whole student. Research supports the importance of movement in educating both mind and body. It also helps the children to make informed choices and understand the value of leading a physically active lifestyle. The benefits of physical education can affect both academic learning and physical activity patterns. The healthy, physically active child is more likely to be academically motivated, alert and successful. In the pre-school and primary years, active play may be positively related to motor abilities and cognitive development. We believe that quality physical education teaching is essential in developing motor skills, physical fitness and understanding of concepts that foster lifelong healthy lifestyles.

At Ss Peter & Paul Catholic Primary School, we ensure that the children receive the highest quality of teaching during their PE sessions. We strive to improve children's ability and skills in sport as well as having a significant impact on the overall fitness and well-being of the children. We aim for all children to develop positive attitudes towards physical activity ensuring all lessons are accessible by providing a range of different activities to challenge every pupil. We believe in challenging ourselves to always strive to be our best and use our God-given talents to their full potential; we endeavour to instil this personal challenge in our children.





## Primary PE & Sport Premium Indicators

Academic Year September 2017 – August 2018				Total Fund Allocated <b>£17,900</b>
Key Indicator 1: Engagement of all pupils in regular physical activity				Percentage of total allocation
School Focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence & Impact:	Sustainability and suggested next steps:
<p>Growth in the range of sporting activities.</p> <p>Children's activity levels at lunchtime will increase</p>	<p>Employment of a Sports Apprentice to develop the variety of sporting activities for all pupils.</p> <p>Identify and engage 10% of pupils reluctant to participate in activity and promote through planned intervention</p> <p>Sports Apprentice to deliver 45 mins of active learning during lunchtime that will appeal to all pupils.</p>	<p>£6,941</p> <p>£500</p> <p>As above</p>	<p>A new range of activities have been introduced during lunchtime which has led to an increase in physical activity. Example of activities are basketball, hockey and cricket.</p> <p>This has engaged 37.5% of the non-active pupils identified at the start of the year.</p> <p>Because of this the dinner ladies have said they have seen a change in the pupil's engagement at lunchtime too.</p> <p>These activities chosen are due to the data collect in pupil voices from the children therefore resulting in appropriate engaging activities delivered.</p>	<p>More training for sport leaders who can continue to deliver lunchtime activities making sure they are run appropriately and can continue to be do.</p> <p><b>Next steps</b> Look at new engaging activities at lunchtime through more pupil voices and looking at new sports through the school games which we can bring in to keep people motivation to participate.</p>





Key Indicator 2: The profile of PE & Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation
School Focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence & Impact:	Sustainability and suggested next steps:
<p>All staff members deliver high-quality PE lessons, impacting positively upon children's enjoyment and participation</p> <p>Attend sporting events over the year for all children to participate in.</p>	<p>PE action plan completed at beginning of year.</p> <p>'Feel Good Friday' to be introduced. Participation in children's mile. Staff PE kit (class teachers and those who lead extra-curricular activities).</p> <p>Commando Joe programme run across all year groups with before and after school club.</p> <p>Local Academy Committee Member linked to Sport in school and Sports Premium spending.</p> <p>Achieve the Silver Mark Award.</p>	<p>£300</p> <p>£300</p> <p>£3,000</p>	<p>Participation in 100% of catholic sport competition and 75% of school games competitions allowing 66% of children to be involved in competitive sport.</p> <p>We now have 37.5% of the non-active children in ks2 participating in physical activity.</p> <p>All events are promoted on our social media pages and praised in our celebration assemblies every Friday aspiring other children to be part of it too.</p> <p>Sport display in the centre of the hall showing their sporting success and promotes sport values.</p> <p>We have also promoted our sport by involving local media. Events such as our swimming success and events for sport relief have been in local telegraphs.</p>	<p>Continue to use twitter to promote sporting success and participation and promote more success and events through local media.</p> <p>More awards during assemblies and the new Romero sports awards in July.</p> <p><b>Next steps</b> To engage more staff with the love of sport and ability to deliver high quality engaging P.E lessons so it is promoted even more to the children.</p>





Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation
School Focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence & Impact:	Sustainability and suggested next steps:
<p>All staff to access sports training to support the delivery of high quality PE lessons.</p> <p>Lunchtime Supervisors to receive training to support physical literacy at lunchtime.</p>	<p>CPD delivered to all staff via Romero PE Co-ordinator.</p> <p>Staff will have the opportunity to shadow Sports Apprentice to further develop their subject knowledge and confidence.</p> <p>Quality provision through external providers.</p>	<p>£5,000</p> <p>As above in objective 1</p> <p>£250</p>	<p>Through working alongside our sport apprentice has allowed teachers to observe new ways to deliver different techniques and activities.</p> <p>Romero staff survey has been completed by staff and analysed by P.E coordinator and Romero sports lead. CPD in now being looked at in specific needed areas for staff.</p>	<p>Staff's confidence in parts of the curriculum increased due to CPD.</p> <p><b>Next steps</b> Continue to take action on staff needs through Romero survey to promote the teaching and knowledge of PE.</p> <p>CPD by P.E coordinator and Romero P.E lead.</p>

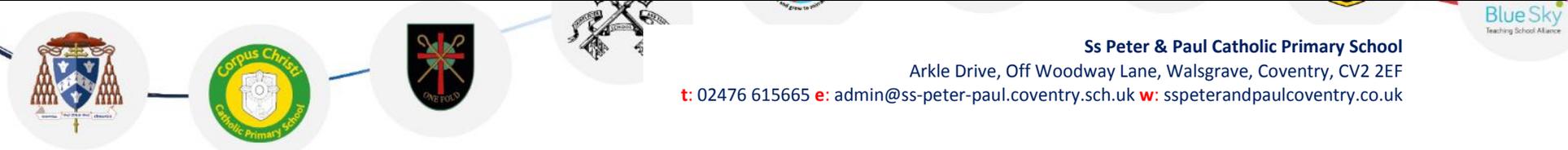




**Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation

School Focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence & Impact:	Sustainability and suggested next steps:
<p>High participation rates.</p> <p>Wide range of sporting activities and equipment available in PE lessons and beyond.</p>	<p>To continue to develop a wider range of after school sporting clubs.</p> <p>Specialist Dance Practitioner to deliver high quality lessons and whole school performance to wider audience.</p> <p>Participation in School Games competitions.</p> <p>Introduce Gifted and Talented Programme within Romero</p>	<p>£1,400</p> <p>£1,500</p>	<p>Over the 6 half terms 7 different after school sport activities were offered to children. 1 being delivered by an experienced athletics coach resulting in 71% of ks2 children being active at numerous of times afterschool.</p> <p>Being involved in the school games and catholic sport competitions has allowed children to compete in 10 different sports across both key stages and 5 were sports which we do not offer in our school yet. As a result, children were able to boarder their sports and see if they enjoyed them.</p> <p>Due to this, 2 pupil voices were held for the children to see what other activities they would like. E.g hockey and therefore was then put into lunchtime provided activities.</p>	<p>Children have healthier lifestyles due to an increase of activities available so all children can find a sport they enjoy.</p> <p>If enjoy a practically sport at an event, we can try to include into our curriculum or lunchtime/afterschool activities.</p> <p>Their love and passion for sport instilled ready to continue throughout their life.</p> <p><b>Next steps</b> Look at new sports we can offer.</p>





Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation
School Focus with clarity on intended impact on pupils:	Actions to achieve	Funding Allocated:	Evidence & Impact:	Sustainability and suggested next steps:
All children encouraged to take part in competitive sport.	<p>Lease minibus to provide the required transport to attend sporting events and swimming programme.</p> <p>Participation in all Catholic School Sports Association competitions.</p> <p>Deliver 5 intra competitions across the school year including the Romero sports festival.</p> <p>Participation in city cross country competitions.</p> <p>Participation in School Games competitions; Quad kids, Tennis competition, Rowing, Biathlon, Sports Hall athletics, Y3/4 football tournament etc.</p>	<p>£1,000</p> <p>£100</p> <p>£150</p> <p>As Above</p>	<p>Competed in all CCPSSA competitions as a result 50% of Ks2 competed in these competitions.</p> <p>Competed in 75% of school games events. As a result, 51% of children competed in competitive sport. 2 events were also for ks1 resulting in exposing some of them to competitive sport too.</p> <p>All together 66% of ks2 have been part of competitive sport outside of the school curriculum.</p> <p>However, everyone within the school including ks1 have competitive in intra-form competitions in 2 events and sports day held across the year.</p>	<p>Children experience the enjoyment of going and taking part in competitive sport.</p> <p>Particularly through festivals school games offer allowing us to give those who may not be as talented in sports compete.</p> <p><b>Next steps</b> Increase numbers of children competing competitively through school game festivals and b teams. Also to deliver at least 3 intra-form competitions in school.</p>





Other indicator identified by school: Additional Swimming				Percentage of total allocation
<p>Pupils to leave school to be able to swim 25 metres. Targeted group of Year 6 swimmers who do not meet the 25 metres will have extra swimming lessons in summer term 2</p> <p>To push confident swimmers to perform a range of strokes effectively.</p>	<p>Swimming lessons to be delivered to Years 3/4/5</p> <p>Course of swimming lessons for identified Year 6 children who have not achieved the 25 metres target. This will be done during the summer term.</p>	<p>£3500.00 For Lessons and Coaches</p>		

